

Assessment by First Year Students

Batch 2023

Pondicherry Institute of Medical Sciences

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## Introduction

This report summarise the assessment by UG students on teaching/learning methods/procedures adopted by the departments which involved in the first year curriculum (i.e., Anatomy, Physiology and Biochemistry). Responses were obtained on completion of their first year course using a questionnaire (without any identification details of the participant). A five point Likert scale (very bad, bad, satisfactory, good, and excellent) was used to rate 18 items. Responses obtained from 147 students were analysed and presented as bar charts. Comments and suggestions provided by students were given in Appendix.

## Results

### 1. Quality of Teaching

#### i. Arousal of Interest

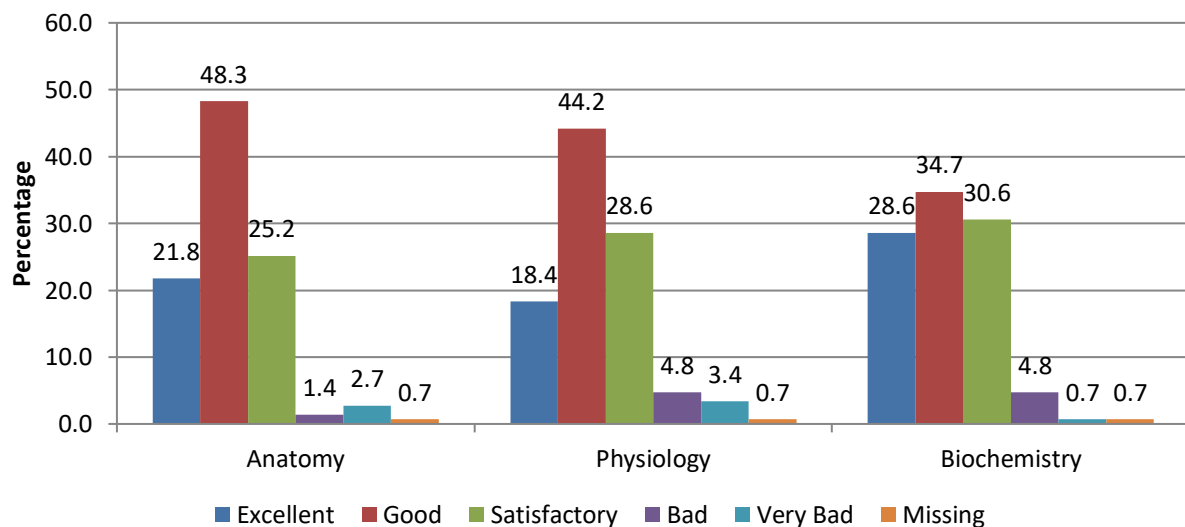


Figure 1. Distribution of responses by department on Arousal of Interest by the Faculties

**ii. Clarity of Communication**

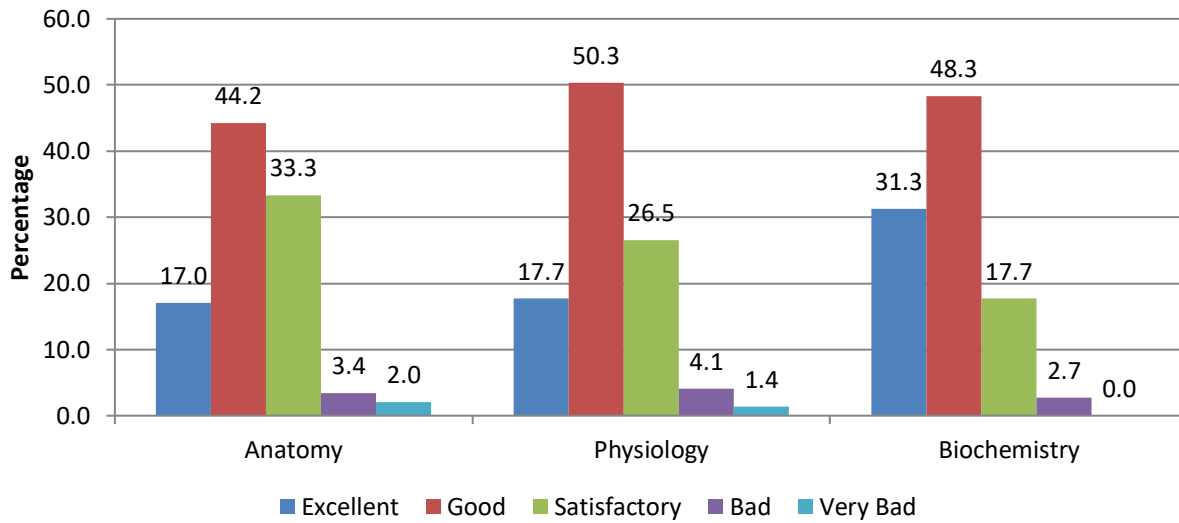


Figure 2. Distribution of responses by department on Clarity of Communication by the Faculties

**iii. Adequate Interaction**

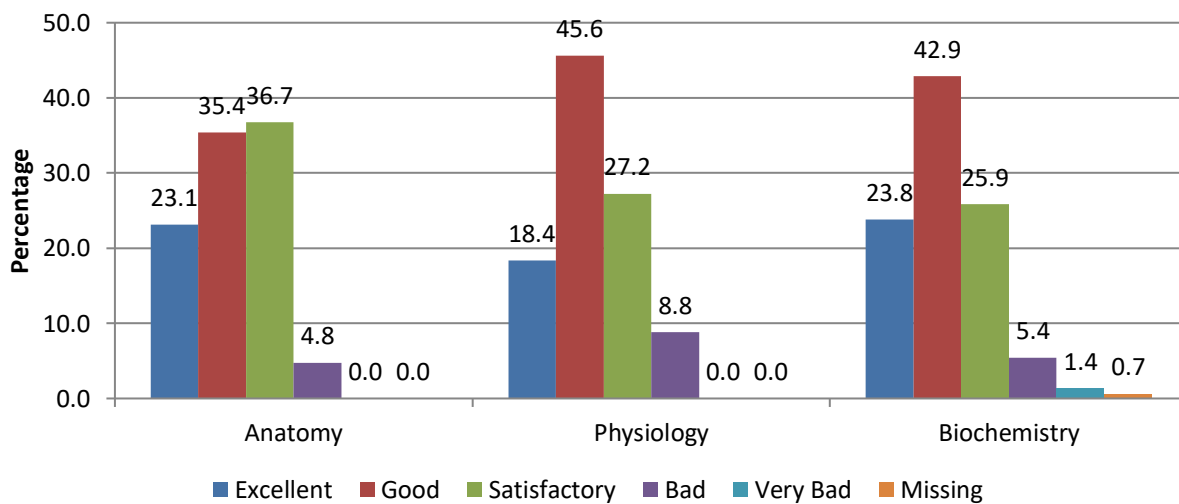


Figure 3. Distribution of responses by department on Adequate Interaction by the Faculties

## 2. Approachability

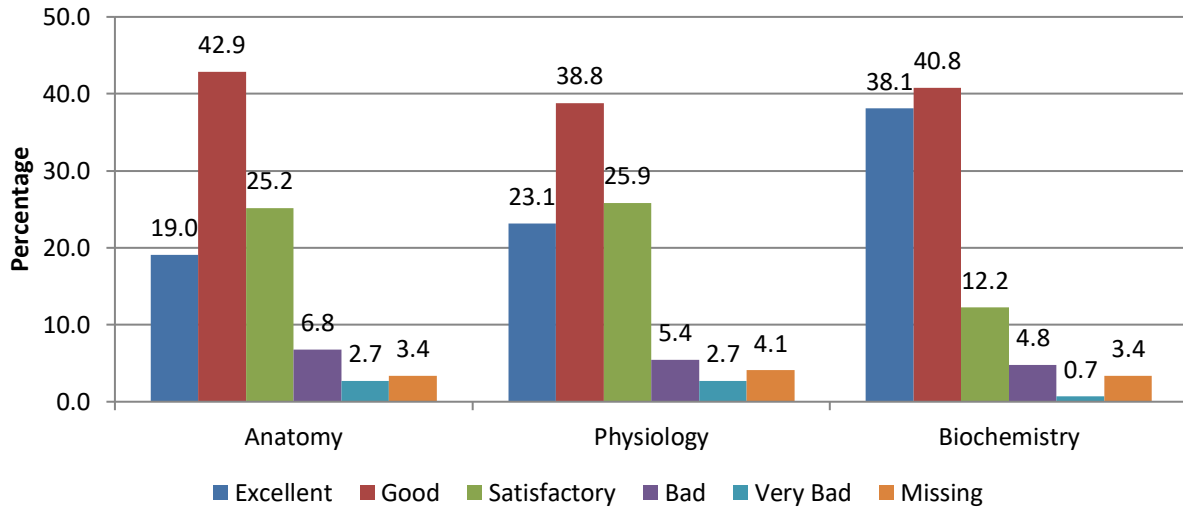


Figure 4. Distribution of responses by department on Approachability to Faculties

## 3. Punctuality

### i. Starting on Time

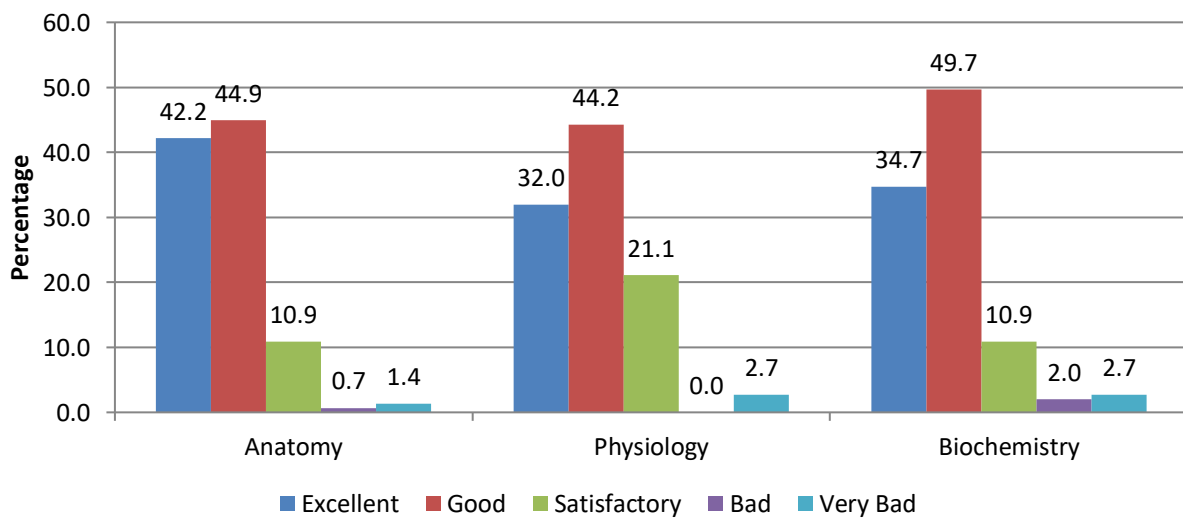


Figure 5. Distribution of responses by department on Starting on Time (punctuality)

**ii. Ending on Time**

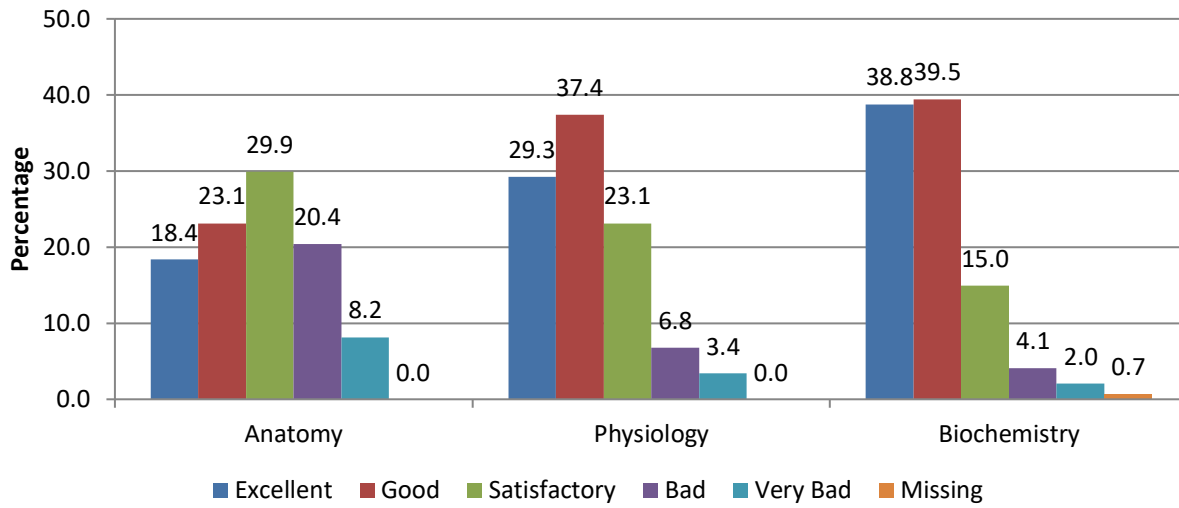


Figure 6. Distribution of responses by department on Ending on Time (punctuality)

**4. Visual aids**

**i. Appropriate Material**

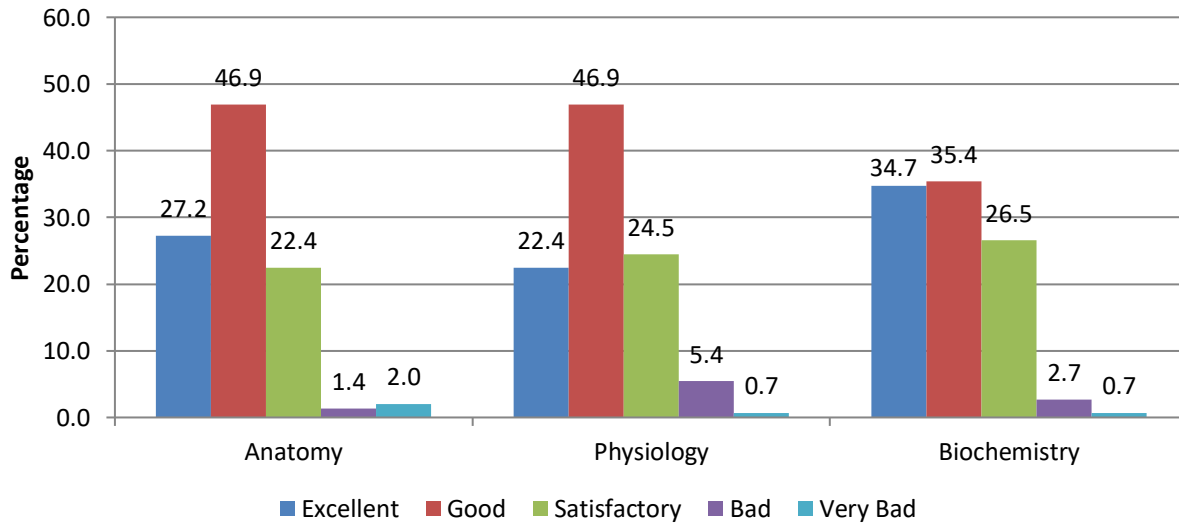


Figure 7. Distribution of responses by department on Appropriate Material for Visual aids

**ii. Clarity**

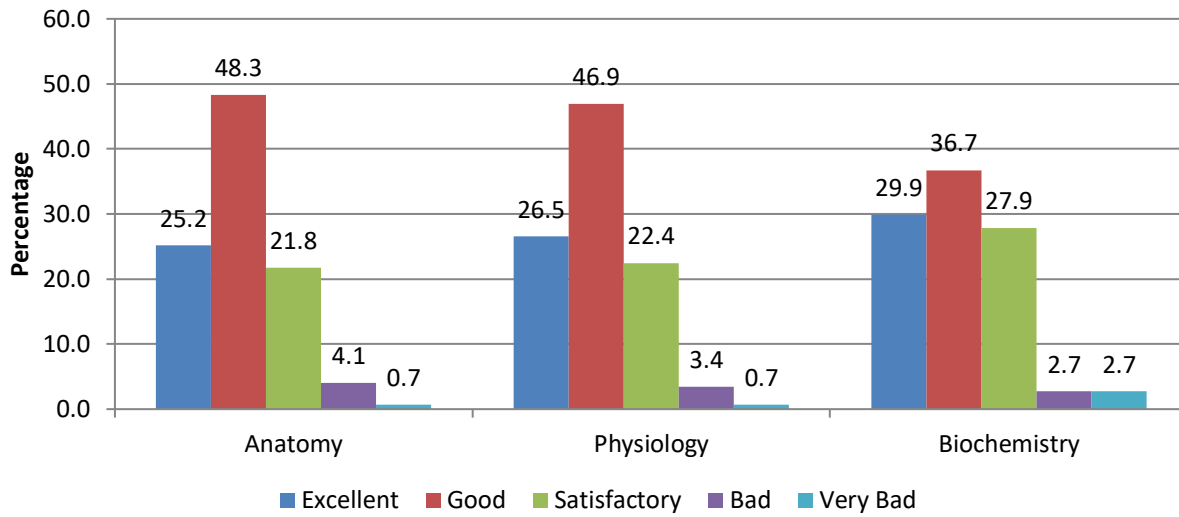


Figure 8. Distribution of responses by department on Clarity of Material

**iii. Pictorial representation**

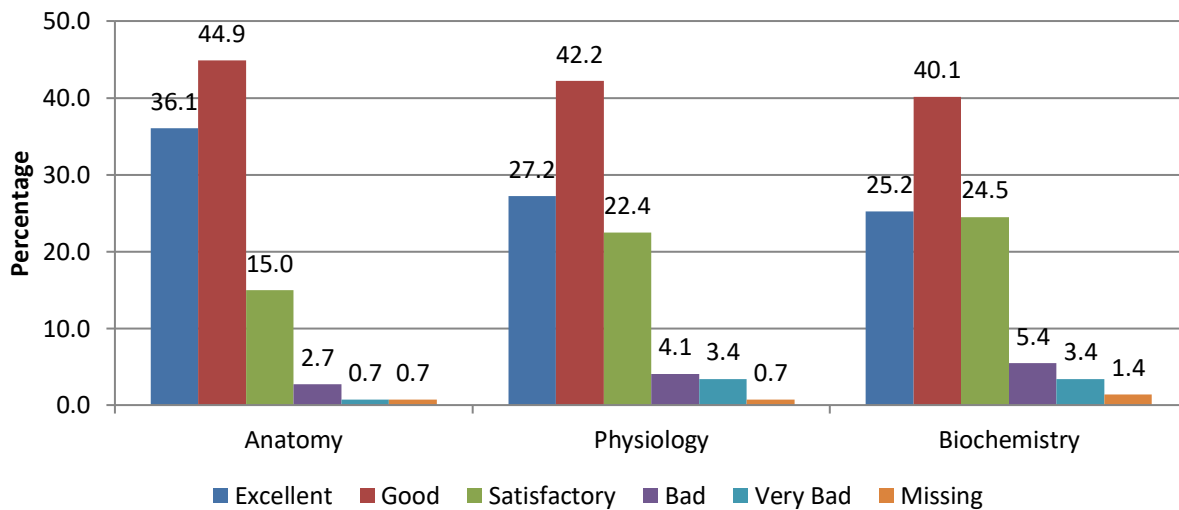


Figure 9. Distribution of responses by department on Pictorial representation of Visual Aids

## 5. Practical Training

### i. Opportunity for hands on training

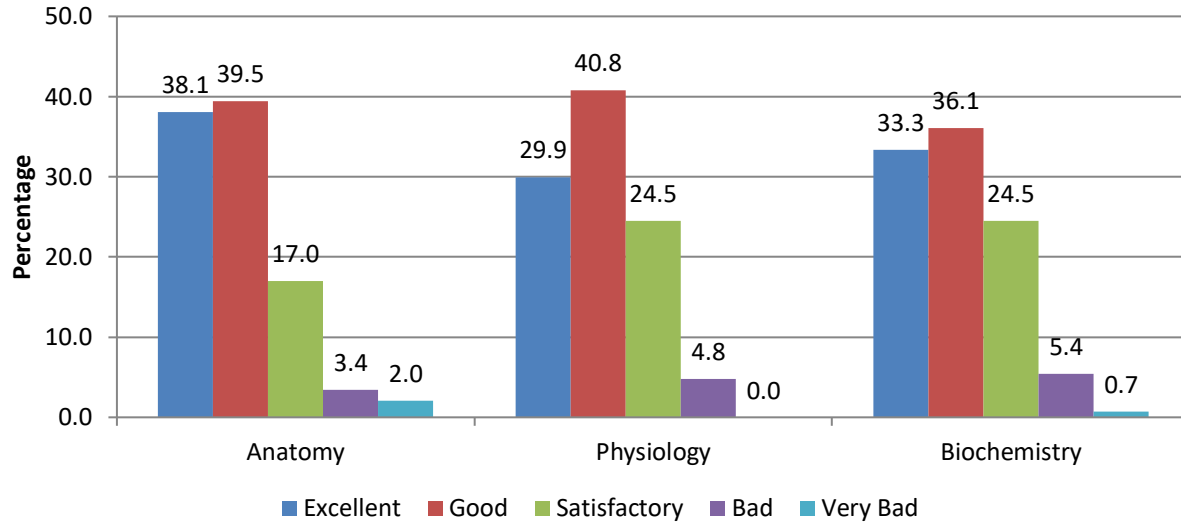


Figure 10. Distribution of responses by department on Opportunity for hands on Training

### ii. Small Group Discussion

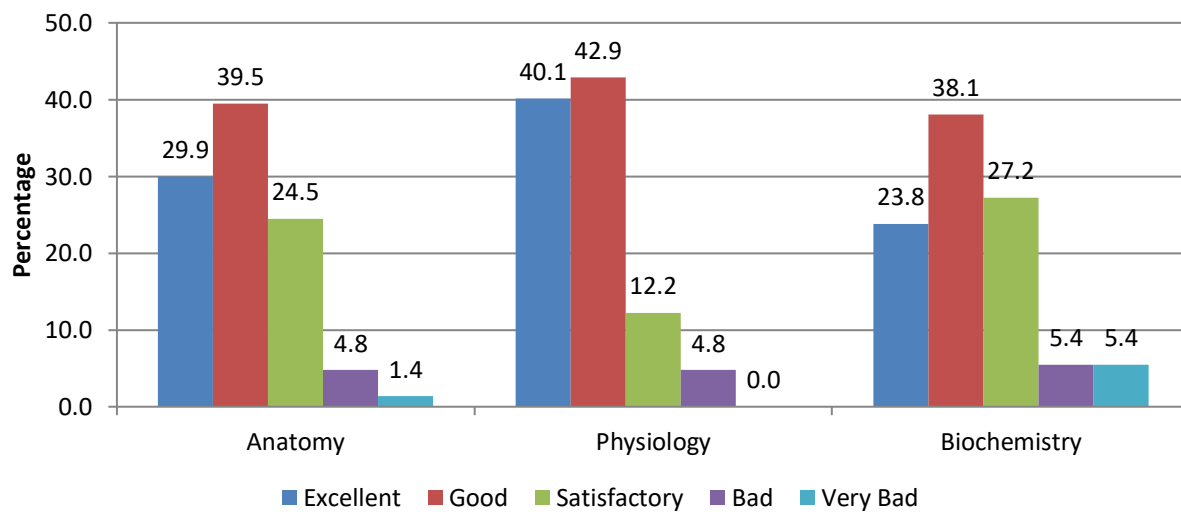


Figure 11. Distribution of responses by department on Small Group Discussion

**iii. Clinical relevance**



Figure 12. Distribution of responses by department on Clinical relevance in Practical Training

**6. Internal Assessment**

**a. Coverage of Syllabus**

**i. Full portions covered**

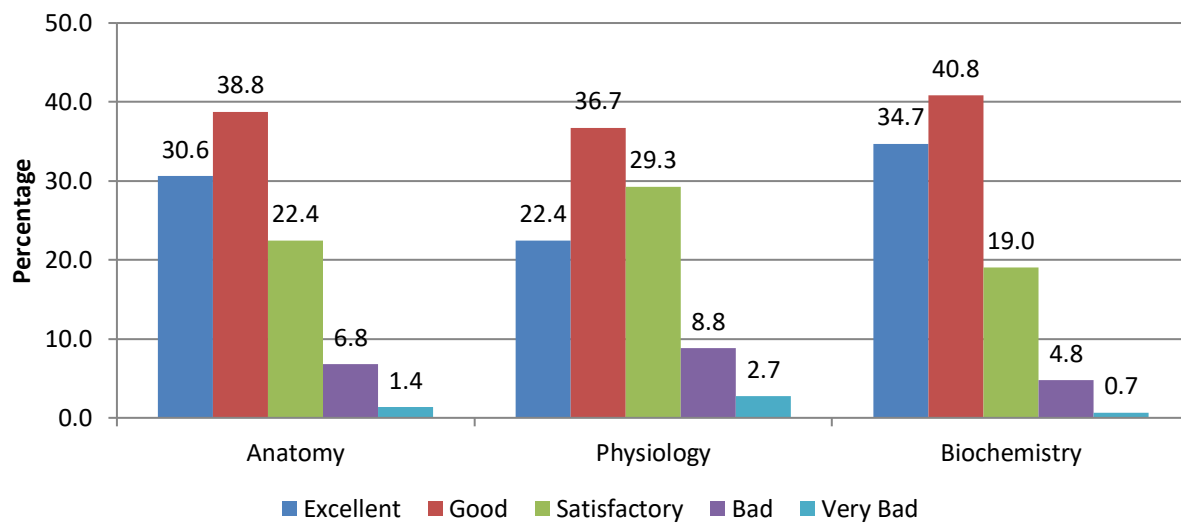


Figure 13. Distribution of responses by department on full portions covered for the Internal Assessment

**ii. University pattern followed**

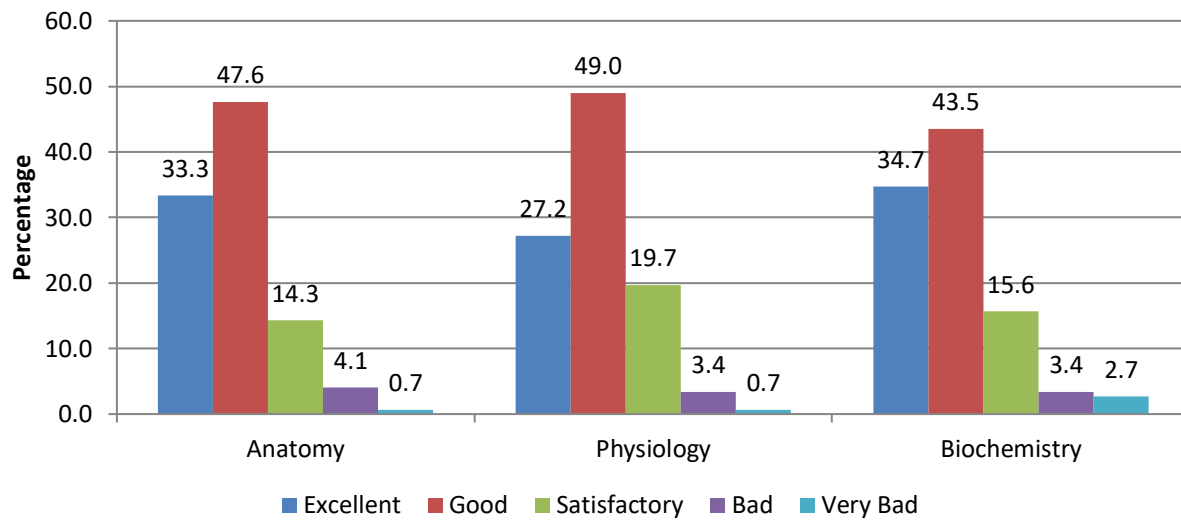


Figure 14. Distribution of responses by department on University pattern followed for the Internal Assessment

**iii. Analytical Skills Tested**

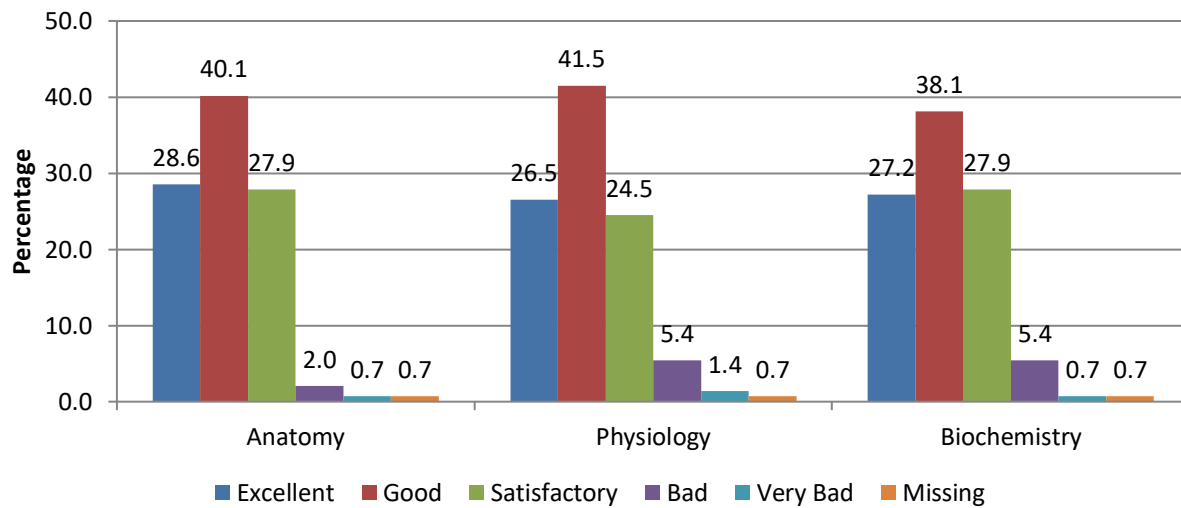


Figure 15. Distribution of responses by department on Analytical skills tested for the Internal Assessment

## b. Valuation

### i. Fair Valuation



Figure 16. Distribution of responses by department on Fair Valuation in Valuation

### ii. Discussion

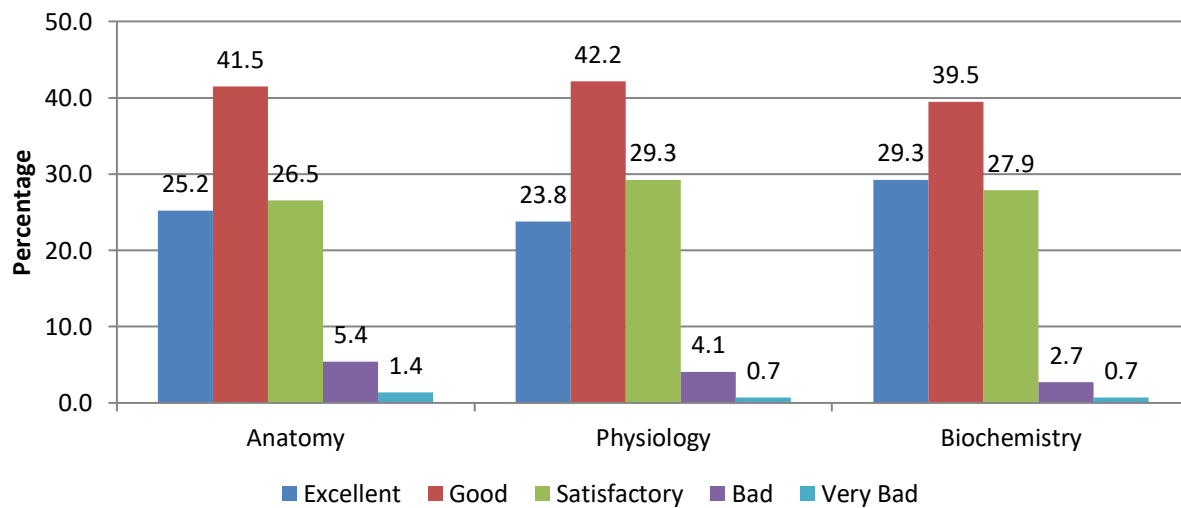


Figure 17. Distribution of responses by department on Discussion of Papers after Valuation

### iii. Feedback after Valuation

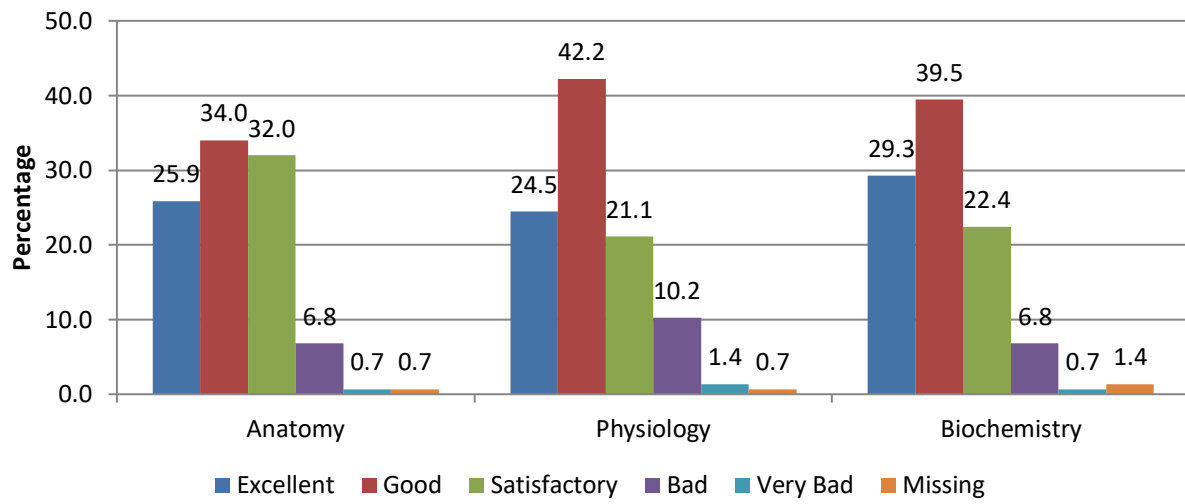


Figure 18. Distribution of responses by department on Feedback after Valuation